

# eLumenation

2018 Annual User Conference

## PROGRAM

**June 20-21, 2018**

Cerritos College  
Norwalk, CA

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# Wednesday, June 20, 2018

## 1:00pm to 3:00pm

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Stop by the Innovation Stations for the latest in eLumen development.

## 3:00pm to 4:00pm

*Welcome Address*

Cerritos College & eLumen

*Student Learning: What's Assessment Got to Do with It*

Dr. Sharon Hamill

Professor of Psychology and Faculty Director of the Institute for Palliative Care  
CSU San Marcos

Dr. Hamill's keynote presentation will address the current climate of higher education assessment and discuss the need for taking a practical and sustainable approach that more closely ties assessment to reflections on teaching so that assessment is more meaningful and useful to faculty, students, and administrators.

## 5:30pm to 9:00pm

Join colleagues and the eLumen team for appetizers, dinner, drinks and fun!

## Registration

Cerritos College Student Center

## Innovation Stations

Cerritos College Student Center

## Opening Keynote

Cerritos College Student Center

## Reception

Sheraton Cerritos Hotel

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# Thursday, June 21, 2018

## 7:30am

We'll begin serving breakfast at 7:30am and will continue through the Plenary session.

## Check In/Breakfast

Cerritos College Student Center

## 8:00am to 8:50am

Matthew Coombs, Chief Operating Officer  
eLumen

## Plenary Address

Cerritos College Student Center

## Breakout Sessions

## 9:00am to 9:50am

### Breakout Session I: Foundations of Continuous Improvement

#### *Using eLumen Reflection Templates and Action Plans for Continuous Improvement*

Cerritos College FA133

Paul Hert

Math Professor and Assessment Coordinator

Mt. San Jacinto College

Mt. San Jacinto College uses eLumen to improve student learning and the college's instructional assessment process. Faculty input is captured at both the section and course levels. A continuous quality improvement model that utilizes program review to tie assessment results to budget allocation will be presented.

### Breakout Session II: Succeeding on Purpose - Pathways Innovations

#### *Move Backward to Move Forward in Assessment Design*

Cerritos College FA134

Jolinda Ramsey, Director of Learning Assessment

Julie Razuri, Faculty Liaison

Dr. Francisco Solis, Dean of Integrated Planning and Performance Excellence

San Antonio College

In an effort to create an awareness of Marketable Skills with students, presenters will share a backward design of assessments templates. Participants will learn how to move from marketable skill, to student learning outcome, to assessment, to strategies of how to teach the concept.

## Breakout Sessions

## 10:00am to 10:50am

### Breakout Session I: Foundations of Continuous Improvement

#### *SLO Assessment at Cerritos College*

Cerritos College FA133

Mark Fronke, CPA

Professor of Accounting and Finance and Student Learning Outcomes Coordinator

Cerritos College

This presentation will review the process used at Cerritos College for defining, assessing, reporting on Course, Program and Institutional Student Learning Outcomes. The process also includes developing Improvement/Action plans for use in Instructional Program Review to support resource requests.

# Thursday, June 21, 2018

## Breakout Sessions

10:00am to 10:50am

### Breakout Session II: Succeeding on Purpose - Pathways Innovations

*Beyond the Badge: Make Your Badges Meaningful with Pathways*

Cerritos College FA134

Wayne Skipper, Founder/CEO

Concentric Sky

With Badgr Pathways, badges from any Open Badges compliant platform can be stacked together in alignment with competency frameworks. Learners have an easy-to-understand map view of where they are in a curriculum. And just like they can share badges, learners can share their Pathway progress - including the steps that they have not yet completed. With Pathways, we can move beyond discussing static snapshots of learning and begin guiding learners to achieve better outcomes - no matter where their lifelong learning journeys may take them.

11:15am to 12:45pm

## Birds of a Feather Lunch

Cerritos College Student Center

## Breakout Sessions

1:00pm to 1:50pm

### Breakout Session I: Foundations of Continuous Improvement

*Nip and Tuck: Trimming the Fat off Assessment*

Cerritos College MCIS209

Dr. Bruce Moses, Assistant Vice Chancellor for Accreditation

Missy Blair, Program Manager

Dr. Wendy Weeks, Director of Academic Quality Improvement

Renee Richard, CPA, Department Head of Accounting/Finance

Pima Community College District

Pima Community College District lacked processes and methodologies to assess student learning that reflected good practice, including the substantial participation of faculty and other instructional staff members. In addition, the college did not have a sustainable infrastructure to collect, analyze, and report assessment results that informed improvement to teaching and learning.

This session will share how PCC selected, transitioned, and implemented eLumen assessment and curriculum management system, in just six months, to ease the burden of recording, analyzing per-student assessment data and evidence at multiple levels (course, program and general education) and various purposes.

### Breakout Session II: Succeeding on Purpose - Pathways Innovations

*Insights from a Year of Use with eLumen for Curriculum*

Cerritos College MCIS211

Dr. Carrie Edwards, Department Chair of Kinesiology and Fitness and Curriculum Committee Chair

Phally Lay, Curriculum Specialist

Cerritos College

This is a story about Cerritos College's process and the adoption of eLumen for Curriculum. Join us to hear about lessons learned from year one implementation and the path to success. Knowledge gained about workflows, campus training, engagement with eLumen, and Curriculum Committee use will be discussed.

# Thursday, June 21, 2018

## Breakout Sessions

2:00pm to 2:50pm

### Breakout Session I: Foundations of Continuous Improvement

*“Wow, that Was Way Easier than I Thought!”  
Supporting Meaningful, Sustainable (and Painless) Assessment*

Cerritos College MCIS209

Brad Bowers, Assessment of Student Learning Committee Chair  
Pueblo Community College

In 2012, Pueblo Community College had a fractured culture of assessment with no institution-wide focus. By 2015, in preparation for our HLC site visit, we began transitioning to a culture of embracing assessment at the institution level. This presentation will examine our process for determining shared values to guide the development of Institutional Student Learning Outcomes and rubrics; redesigning the framework for assessment practices, leadership, and support; navigating the diverse needs, anxieties, and goals of our faculty; implementing more inclusive and consistent assessment procedures; and, most importantly, marketing assessment as both meaningful and manageable to increase faculty buy-in and ownership.

### Breakout Session II: Succeeding on Purpose - Pathways Innovations

*Learning Mastery with Canvas and eLumen*

Cerritos College MCIS211

Cade Wilder, Customer Success Manager  
Instructure

Learn how Canvas and eLumen together can help students achieve their educational goals and how faculty members can engage in and assess students' progress along the way.

## Closing Keynote

3:00pm to 3:50pm

*Guided Pathways: How Can Student Learning and Achievement  
Be Advanced with the Support of Technology*

Cerritos College Student Center

Dr. Sonya Christian, President  
Bakersfield College

This presentation will focus on technology aspects of a “hi-tech hi-touch” approach to improve student learning and achievement . The four pillars of Guided Pathways will be the organizing principle to understand how the different technologies, functional departments, and campus committees serve unique purposes but are woven together to advance the singular goal of student success.

**Thank You  
to our Host**



## Opening Keynote Speaker Bio



**Sharon B. Hamill, PhD**, a first-generation college student, received her BA in Psychology from California State University, Long Beach. She earned her M.A. and Ph.D. in Social Ecology from the University of California, Irvine where she was a NIMH Pre-Doctoral Fellow. Currently, Sharon is a Professor of Developmental Psychology and Faculty Director of the CSU Institute for Palliative Care at California State University, San Marcos.

She has served as the Psychology Department Chair and was the first Program Director for the Child and Adolescent Development program, a BA program she created with a colleague. Her research focuses on (1) adolescent and young adult caregivers in families with grandparents who suffer from Alzheimer's and other diseases and (2) how palliative

care can alleviate suffering and promote higher quality of life for patients and their families. She is active in promoting support for family caregivers and palliative care education through the Youth Resiliency Project, the What Gives Your Life Meaning (WGYLM?) campaign, and her work with the Caregiving Youth Research Collaborative and the San Diego Coalition for Compassionate Care.

Sharon has held many different positions in assessment at CSUSM including serving as the Director of Academic Assessment, the GE Assessment Coordinator, and the campus Accreditation Liaison Officer. Sharon is a proud graduate of Cohort IV of the WASC Assessment Leadership Academy, serves on WASC reaccreditation teams, and was recently elected to the WASC Senior College and University Commission. She is a past recipient of the President's Award for Outstanding Service and the Harry E. Brakebill Distinguished Professor Award for excellence in teaching, research and service.

## Closing Keynote Speaker Bio



**Sonya Christian, PhD**, an advocate for continued education across social and economic boundaries, has worked tirelessly to uphold and further that mission during her tenure as Bakersfield College President.

Christian began her career in education at BC in 1991, as a math faculty member and later as division chair, then Dean of Science, Engineering, Allied Health and Mathematics. In 2003, Christian joined Lane Community College in Eugene, Oregon as associate vice president for instruction, then vice president of academic and student affairs and chief academic officer. Christian returned home in 2013 after being selected as the 10th President in Bakersfield College's prestigious history. Under her leadership, Christian has maintained the institution's 100-plus year history of quality instruction while

shepherding BC through an exciting phase of expanded opportunities for current and future students. Accomplishments during her time in office include BC being awarded permission by the state to begin offering a Baccalaureate degree in Applied Science in Industrial Automation, one of only 15 California community colleges selected to feature a four-year degree program; and earning a 2015 Exemplary Program Award from the Board of Governors for California Community College's for BC's ground-breaking "Making It Happen" mentoring program. Under her leadership, Bakersfield College was recognized by the non-profit Brookings Institute as the best community college in California and among the top 10 in the U.S. for value-added mid-career earnings for its alumni.

Christian earned her Bachelor of Science degree from University of Kerala in Kerala, India; a master of science in applied mathematics from University of Southern California; and her doctorate from University of California, Los Angeles.

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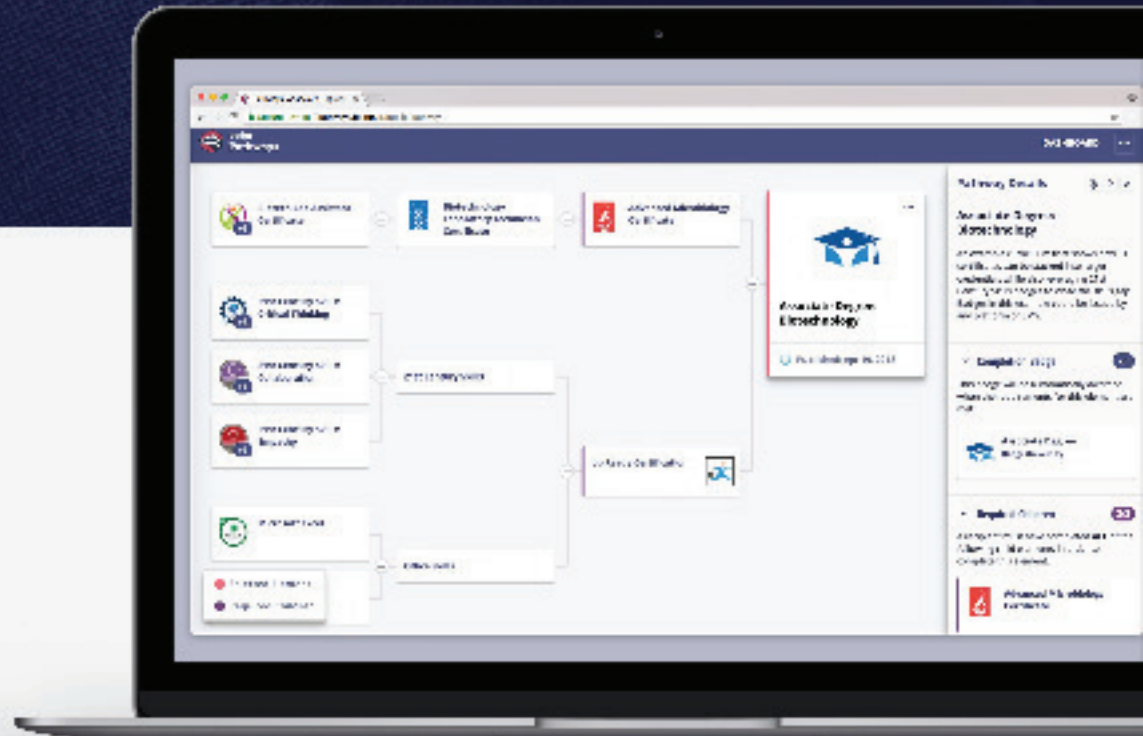
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